## LESSON 1



1

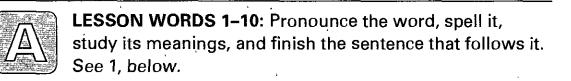
## Lesson Preview

Some of the words that you will encounter on pages 1–2 and 4–5 of this lesson appear in bold type in the following poem. Read the poem, and on a separate sheet of paper, answer the questions that follow.

"I can't **condone** your conduct," My words came out in a shout. "Just one more **infraction**, And I'm going to throw you out!"

"You're not the slightest bit **remorseful** For all the mischief that you do. **Rectify** your ways, you must— Oh please, dog, I'm begging you!"

Who is the speaker in this poem? Whom is the speaker addressing? What is this poem about?



acquit (v.)free from an accusation; declare innocent; absolve;>'kwitexonerate

1. In closing, the attorney for the (defense, prosecution) **prosecution** urged the jury not to *acquit* the accused.

**alternate** (*adj.*) offering a choice; **substitute**; **alternative** 'ol-tər-nət

2. If her plan (fails, succeeds) \_\_\_\_\_, we will need an *alternate* one.

condone (v.)treat as trivial, harmless, or unimportant; overlook;kən-'dōnexcuse

3. Our city should not condone (littering, shopping)

**congested** (*adj*.) filled to excess; **clogged**; **overcrowded** kən-'jes-təd

4. The trip took (more, less) \_\_\_\_\_\_ time than expected; the streets were not *congested*.

**crucial** (*adj.*) of the highest importance; **decisive**; **critical** 'krü-shəl

5. The absence of one of our *crucial* players (hurt, helped) \_\_\_\_\_\_ our team.

**drowsy** (adj.) half asleep; **sleepy**; **lethargic** 'draù-zē

6. You should not (nap, study) \_\_\_\_\_ when you are drowsy.

encumber (v.) weigh down; burden; tax in-'kəm-bər

7. Experienced climbers take along (nothing, everything) \_\_\_\_\_\_ that might *encumber* them.

**impair** (v.) make worse; **weaken**; **diminish**; **damage**; **mar** im-'per

8. A (clean, dirty) \_\_\_\_\_\_ windshield impairs vision.

inane (adj.) lacking in sense; empty-headed; silly; foolish; i-'nān asinine

9. An *inane* suggestion usually provokes (laughter, admiration)

**infraction** (*n*.) breaking of a law; **violation**; **breach**; in-'frak-shən **infringement** 

10. Nonenforcement of the law (encourages, deters) \_\_\_\_\_\_\_\_ infractions.

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**LESSON WORDS 11–20**: Pronounce the word, spell it, study its meanings, and finish the sentence that follows it.

**nominal** (*adj.*) very small; **trifling**; **insignificant** 'nä-mə-n'l

11. (Photocopies, Voyages) \_\_\_\_\_\_ can be made at *nom-inal* expense.

objective (n.)something toward which efforts are directed; aim;äb-'jek-tivgoal; purpose

12. A teacher's objective is to combat (ignorance, learning)

offend (v.) hurt the feelings of; insult; affront; provoke ə'fend

13. If they *offended* us unintentionally, we (should, shouldn't) \_\_\_\_\_\_ forgive them.

rectify (v.) set right; correct; remedy; amend 'rek-tə-,fī

14. (Troublemakers, Troubleshooters) \_\_\_\_\_ cannot rectify bad repair jobs.

remorseful (adj.)full of remorse (a sense of deep and painful re-<br/>gret for past misdeeds); contrite; penitent

15. *Remorseful* culprits are not (proud, ashamed) \_\_\_\_\_\_ of their misdeeds.

restive (adj.)impatient of control or restraint; restless; uneasy;'res-tivedgy

16. *Restive* animals make a zookeeper's job (less, more) \_\_\_\_\_\_ risky.

**sanctuary** (n.) place of refuge and protection; **asylum**; **shelter** 'saŋ(k)-chə-,wer-ē

17. In a wildlife sanctuary, animals are not (protected, hunted)

**scope** (*n*.) **range**; **breadth**; **extent** 'skop

18. Colleges seek applicants with a (broad, narrow) \_\_\_\_\_\_ scope of interests.

sever (v.) put apart as if by cutting; break off; cut; dissolve; 'se-vər separate

19. It is inane to *sever* ties with a (false, true) \_\_\_\_\_\_ friend.

tepid (*adj.*) moderately warm; **lukewarm**; **unenthusiastic** 'te-pəd

20. In (two, twenty) \_\_\_\_\_\_ minutes, the hot food we were just served will be *tepid*.



**SENTENCE COMPLETION 11–20**: Enter the required lesson words from D, above.

- 1. The principal \_\_\_\_\_\_ of the refugees was to reach a country that, hopefully, would grant them \_\_\_\_\_\_.
- 2. Mary is certainly not \_\_\_\_\_\_ about having \_\_\_\_\_\_ ed her connections with the club; she definitely has no intention of rejoining.
- 3. If the buttons of a garment you are buying are not sewn on securely, a tailor can \_\_\_\_\_\_ the defect at \_\_\_\_\_\_ cost.
  - 4. Children may become \_\_\_\_\_\_ if the \_\_\_\_\_\_ of the activities they are allowed to participate in is too narrow.
  - 5. Instead of being \_\_\_\_\_\_ed, the waiter thanked me when I told him the soup was \_\_\_\_\_\_, and he soon returned with a steaming new bowl of soup.