## LESSON 1

## Lesson Preview

Some of the words that you will encounter on pages 1-2 and 4-5 of this lesson appear in bold type in the following poem. Read the poem, and on a separate sheet of paper, answer the questions that follow.
> "I can't condone your conduct,"
> My words came out in a shout.
> "Just one more infraction, And I'm going to throw you out!"
> "You're not the slightest bit remorseful For all the mischief that you do.
> Rectify your ways, you mustOh please, dog, I'm begging you!"

Who is the speaker in this poem? Whom is the speaker addressing? What is this poem about?


LESSON WORDS 1-10: Pronounce the word, spell it, study its meanings, and finish the sentence that follows it. See 1, below.
acquit ( $v$.) free from an accusation; declare innocent; absolve; $\partial$-kwit exonerate

1. In closing, the attorney for the (defense, prosecution) prosecution urged the jury not to acquit the accused.
alternate (adj.) offering a choice; substitute; alternative 'ól-trr-nət
2. If her plan (fails, succeeds) $\qquad$ , we will need an alternate one.
condone (v.) treat as trivial, harmless, or unimportant; overlook; kən-'dōn excuse
3. Our city should not condone (littering, shopping)
congested (adj.) filled to excess; clogged; overcrowded kən-jes-təd
4. The trip took (more, less) $\qquad$ time than expected; the streets were not congested.
crucial (adj.) of the highest importance; decisive; critical 'krü-shal
5. The absence of one of our crucial players (hurt, helped)
$\qquad$ our team.
drowsy (adj.) half asleep; sleepy; Iethargic
'draù-zē
6. You should not (nap, study) $\qquad$ when you are drowsy.
encumber ( $v$. ) weigh down; burden; tax in-'kəm-bər
7. Experienced climbers take along (nothing, everything)
$\qquad$ that might encumber them.
impair (v.) make worse; weaken; diminish; damage; mar im-'per
8. A (clean, dirty) $\qquad$ windshield impairs vision.
inane (adj.) lacking in sense; empty-headed; silly; foolish; i-'nān asinine
9. An inane suggestion usually provokes (laughter, admiration)

## infraction ( $n$.) breaking of a law; violation; breach; in-frak-shən infringement

10. Nonenforcement of the law (encourages, deters)
$\qquad$ infractions.


LESSON WORDS 11-20: Pronounce the word, spell it, study its meanings, and finish the sentence that follows it.
nominal (adj.) very small; trifling; insignificant 'nä-mə-nl
11. (Photocopies, Voyages) $\qquad$ can be made at nominal expense.
objective ( $n$.) something toward which efforts are directed; aim; äb-jek-tiv goal; purpose
12. A teacher's objective is to combat (ignorance, learning)
offend (v.) hurt the feelings of; insult; affiront; provoke ə'fend
13. If they offended us unintentionally, we (should, shouldn't) . . forgive them.
rectify (v.) set right; correct; remedy; amend 'rek-tz-fī
14. (Troublemakers, Troubleshooters) $\qquad$ cannot rectify bad repair jobs.
remorseful (adj.) full of remorse (a sense of deep and painful re-ri-mórs-fol . gret for past misdeeds); contrite; penitent
15. Remorseful culprits are not (proud, ashamed)
$\qquad$ of their misdeeds.
restive (adj.) impatient of control or restraint; restless; uneasy; 'res-tiv edgy
16. Restive animals make a zookeeper's job (less, more) risky.
sanctuary ( $n$.) place of refuge and protection; asylum; shelter 'say (k)-chə-,wer-ē
17. In a wildlife sanctuary, animals are not (protected, hunted)
> scope (n.) range; breadth; extent 'skōp
18. Colleges seek applicants with a (broad, narrow)
$\qquad$ scope of interests.
sever (v.) put apart as if by cutting; break off; cut; dissolve; 'se-var separate
19. It is inane to sever ties with a (false, true) friend.
tepid (adj.) moderately warm; lukewarm; unenthusiastic 'te-pad
20. In (two, twenty) $\qquad$ minutes, the hot food we were just served will be tepid.


SENTENCE COMPLETION 11-20: Enter the required lesson words from D, above.

1. The principal $\qquad$ of the refugees was to reach a country that, hopefully, would grant them $\qquad$ .
2. Mary is certainly ${ }_{2}$ not $\qquad$ about having ed her connections with the club; she definitely has no intention of rejoining.
3. If the buttons of a garment you are buying are not sewn on securely, a tailor can $\qquad$ the defect at
$\qquad$ cost.
4. Children may become $\qquad$ if the $\qquad$ of the activities they are allowed to participate in is too narrow.
5. Instead of being $\qquad$ ed, the waiter thanked me when I told him the soup was $\qquad$ and he soon returned with a steaming new bowl of soup.
